

Suggested Session program for Sustainability Field day at Reedy Swamp. (2 classes at a time)

| Time | Activity | Student groupings | Details. |
|-----------|---|--|--|
| 9.30 am | Welcome | Whole group | Welcome the students and organise students into three groups 1. Sea eagles 2. Scurf peas 3. Squirrel gliders |
| 9.35 am | Earth is a special place | 3 groups | Apple activity. Each leader to conduct this activity with their group. |
| 9.40 am | Reedy Swamp – our special place | Whole group | 1. Explanation of the unique special features of Reedy Swamp. 2. Setting the scene for the rest of the session. 3. Safety issues |
| 9.50 am | Human impact at Reedy Swamp. | 3 groups. Within each group students work in sub groups of approx. 5 students. | Each leader to complete this activity with their group. 1. Students use the provided sheet with cryptic clues to identify such things as weeds, car tracks, dead trees from over flooding the swamp, fencing, picnic tables, nesting boxes etc. 2. Leader led discussion to see what the students have discovered and provide answers if need be. |
| 10.05 am | Identification of the examples of positive and negative human impacts evident at Reedy Swamp. | | |
| 10.15 am | How can we enjoy Reedy Swamp and look after it? | 3 groups. Within each group students work in sub groups of approx. 5 students | Each sub group be given one human impact problem. 1. Students then work out a possible solution for this problem. Students then develop a mime to show the problem and the solution. 2. Each group presents their mime to rest of their group who have to guess what the problem is and what solution they are suggesting. Leader's record the students' solutions. |
| 10.30 am | Identification of some suggestions for a wetland visitors code. | | |
| 10. 45 am | Conclusions and where to from here | Whole group | Wendy 1. goes through the groups' suggestions (as per leader's summaries) 2. explains the suggested follow up activity to complete the "Wetland Visitors Code" using their suggestions and the Park Victoria rules for National Parks. |
| 10.55 am | Pack up and move to bus. | Whole group | |