

Suggested Session program for floodplain sustainability Field Day at Broken river

(near Broken River drive between foot bridge and GV highway drive) for 2 classes at a time.

Time	Activity	Student groupings	Details.
9.15 am 11.00 am	Meet at Broken River Drive near foot bridge across river. Welcome	Whole group	Welcome the students and organise students into three groups 1. River red gums 2. Silver wattles 3. Squirrel gliders
9.20 am 11.05 am	Earth is a special place	3 groups	Apple activity. Each leader to conduct this activity with their group.
9.25 am 11.10 am	Broken River floodplain – our special place	Whole group	1. Explanation of the unique special features of Broken River floodplain. 2. Setting the scene for the rest of the session. 3. Safety issues
9.35 am 11.20 am	Walk the length of the reach from Kialla Lakes footbridge through to Jackson's Park. En route study complete activity to identify - Human impact on the Broken River floodplain.	3 groups. Within each group students work in sub groups of approx. 5 students.	Identification of the examples of positive and negative human impacts evident on the Broken River floodplain Each leader to complete this activity with their group. Students use provided sheet with cryptic clues to identify such things as weeds, bridges, walking paths, seats, litter, bank erosion etc.
10.20 am 12.05 pm	Discussion at Jackson's Park.	3 groups.	Leader led discussion to see what the students have discovered and provide answers if need be.
10.30 am 12 .15 pm	How can we enjoy the Broken River floodplain and look after it? Identification of some suggestions for Broken River floodplain users' code.	3 groups. Within each group students work in sub groups of approx. 5 students	Each sub group be given human impact problem. 1. Students then work out a possible solution for this problem. Students then develop a mime to show the problem and the solution. 2. <i>Back at school</i> each group presents their mime to rest of their group who have to guess what the problem is and what solution they are suggesting. Leader's record the students' solutions.
10.40 am 12.25 pm	Conclusion, Pack up and move to bus.	Whole group	Wendy concludes the session – thanks you, where to from here.